



New Providence Elementary

1118 Old Cherokee Road
Lexington, SC 29072

Grades	K-5 Elementary School	
Enrollment	581 Students	
Principal	C. Van Bowers	803-821-3300
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

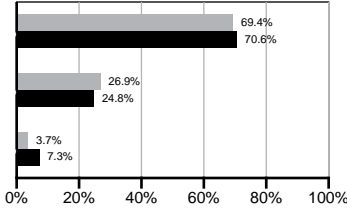
Palmetto Assessment of State Standards (PASS)

Exemplary

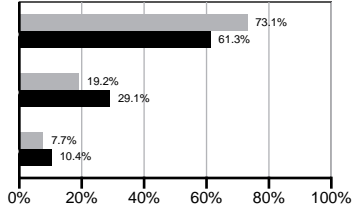
Met

Not Met

English/Language Arts



Mathematics

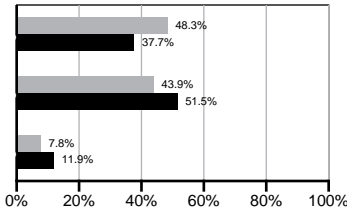


Exemplary

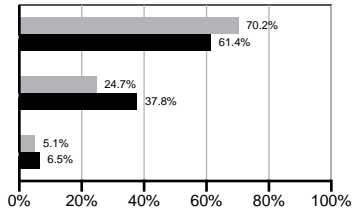
Met

Not Met

Science



Social Studies

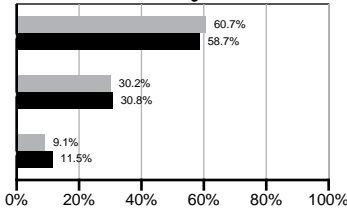


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=581)				
First graders who attended full-day kindergarten	95.3%	Down from 100.0%	98.8%	100.0%
Retention rate	0.9%	Up from 0.5%	0.6%	0.9%
Attendance rate	97.2%	Down from 97.7%	97.1%	96.3%
Served by gifted and talented program	21.0%	N/A	18.3%	7.2%
With disabilities	11.4%	N/A	10.8%	12.4%
Older than usual for grade	0.9%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Down from 77.5%	66.1%	62.5%
Continuing contract teachers	100.0%	Up from 97.5%	86.7%	83.3%
Teachers returning from previous year	93.0%	Down from 96.0%	90.1%	88.3%
Teacher attendance rate	95.6%	Down from 96.8%	95.5%	95.0%
Average teacher salary*	\$48,975	Up 0.5%	\$48,672	\$48,193
Professional development days/teacher	8.5 days	Down from 10.0 days	9.7 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	7.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.2 to 1	20.4 to 1	20.1 to 1
Prime instructional time	92.0%	Down from 93.3%	92.0%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,549	Up 9.5%	\$7,259	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 64.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.0%	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

In 2012-2013, our fifth year, our theme was "Leading and Learning in All Directions." The compass served as a visual symbol of our lion language. All students embarked on a learning and leadership journey that led them down four exciting pathways toward "Dens" filled with 21st century learning opportunities.

The Nurture Den taught students how to take care of themselves and the environment. The Expression Den explored the arts and creativity. The Service Den focused on giving back and developing school and community connections, while the Wonder Den explored discovery and problem solving as well as Science, Technology, Engineering and Mathematics (STEM).

Notable events planned by the Dens included Digital Learning Day, STEM Safari, Arts Safari Week and grade-level service projects. Another exciting opportunity provided to our students was LEAD Time (Lions Exploring All Directions). Once a month, students chose from a variety of learning activities representing each of the four Dens.

Developing student leaders continued to be a priority at NPE. We developed and implemented a comprehensive student leadership plan focused on the skills necessary for becoming a great leader; skills such as communication, organization, goal setting, vision and self-awareness. Our students practiced daily use of the Lifelong Guidelines and Life Skills throughout the year, and then showcased their knowledge during our second annual Leadership Day. Each grade level demonstrated that good leaders give to others by developing and engaging in a service project. Our faculty and staff also embraced the giving spirit by raising \$3,000 for Relay For Life with the unforgettable event "NPE Rocks."

Strong academic performance continued to emerge. Our most recent data indicated that 94% of our students in grades 2–5 scored proficient on their Measures of Academic Progress (MAP) assessment. Palmetto Assessment of State Standards (PASS) data showed similar performance levels with 92% of our students achieving or exceeding standards. Ninety-four percent of our students in kindergarten through third-grade finished the year reading at or above grade level.

Although our students perform well, our challenge is to find ways to enhance the educational experience of all our students by challenging high-performing learners while supporting our struggling learners. We work to do this through enhanced instruction and direct teaching.

We would not be as successful without the support of our community, parents and hard-working PTA. Our PTA organized Boosterthon Fun Run generated more than \$27,000. The PTA also sponsored a Fall Festival, Bingo Night and Silent Auction. Proceeds generated by the PTA enhanced student life at NPE by funding an outdoor pavilion and shade structure, the addition of four new benches for the front of the school, new letters on the front of our building and eight new trees for the playgrounds.

Principal C. Van Bowers and SIC Chair Jennifer Felkel

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	88	69
Percent satisfied with learning environment	100%	92%	97.1%
Percent satisfied with social and physical environment	100%	94.4%	97.2%
Percent satisfied with school-home relations	100%	93.2%	94.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

New Providence Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	694.4	696.3	664.0	695.0	100.0	100.0
Male	689.4	698.0	667.5	700.9	100.0	100.0
Female	701.0	694.2	659.1	687.9	100.0	100.0
White	698.9	701.5	668.4	700.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	659.2	657.1	631.4	663.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.0	636.9	620.8	646.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	97	100	2.1	7.3	90.6	97.9
	4	88	100	14.3	16.7	69	85.7
	5	95	100	8.5	28.7	62.8	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	100	1.9	21	77.1	98.1
	4	110	100	2.8	24.5	72.6	97.2
	5	90	100	7	37.2	55.8	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	97	100	9.4	19.8	70.8	90.6
	4	88	100	8.3	16.7	75	91.7
	5	95	100	6.4	24.5	69.1	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	100	15.2	19	65.7	84.8
	4	110	100	1.9	17	81.1	98.1
	5	90	100	5.8	22.1	72.1	94.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	48	100	17	23.4	59.6	83
	4	88	100	11.9	54.8	33.3	88.1
	5	48	100	8.3	47.9	43.8	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	100	18.5	42.6	38.9	81.5
	4	110	100	3.8	40.6	55.7	96.2
	5	46	100	4.4	53.3	42.2	95.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	49	100	4.1	28.6	67.3	95.9
	4	88	100	11.9	22.6	65.5	88.1
	5	47	100	4.3	45.7	50	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	100	3.9	35.3	60.8	96.1
	4	110	100	2.8	19.8	77.4	97.2
	5	44	100	12.2	24.4	63.4	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	95	100	9.6	33	57.4	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	100	12.4	24.8	62.9	87.6
	4	110	100	7.5	29.2	63.2	92.5
	5	91	100	6.9	37.9	55.2	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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